



SANTA BARBARA CITY COLLEGE

SBCC's Institutional Effectiveness Overview

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Charts prepared by Nicole Oldendick and Melanie Rogers



Overview

Disproportionate Impact

- Race/Ethnicity
- Residency

Access

- High School Capture Rate
- Credit Headcount
- Comprehensive Education Plan

Progress

- 9+ CTE Units in an Academic Year
- Course Success
- First Fall to Fall Retention
- Completion of transfer-level math and English

Completion

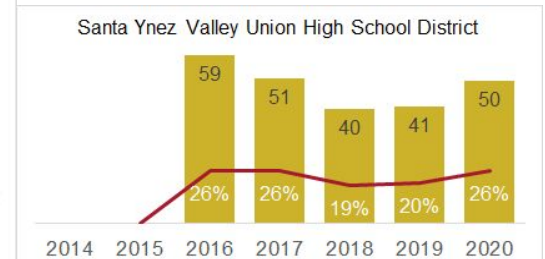
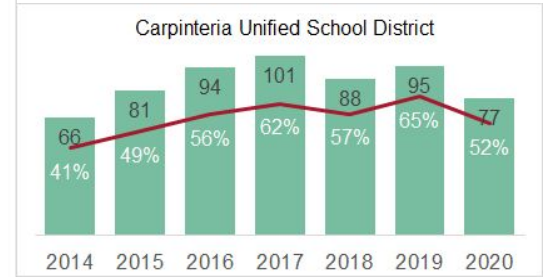
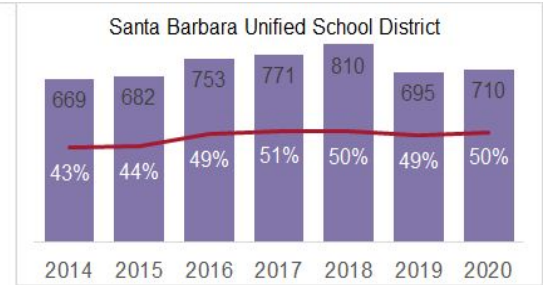
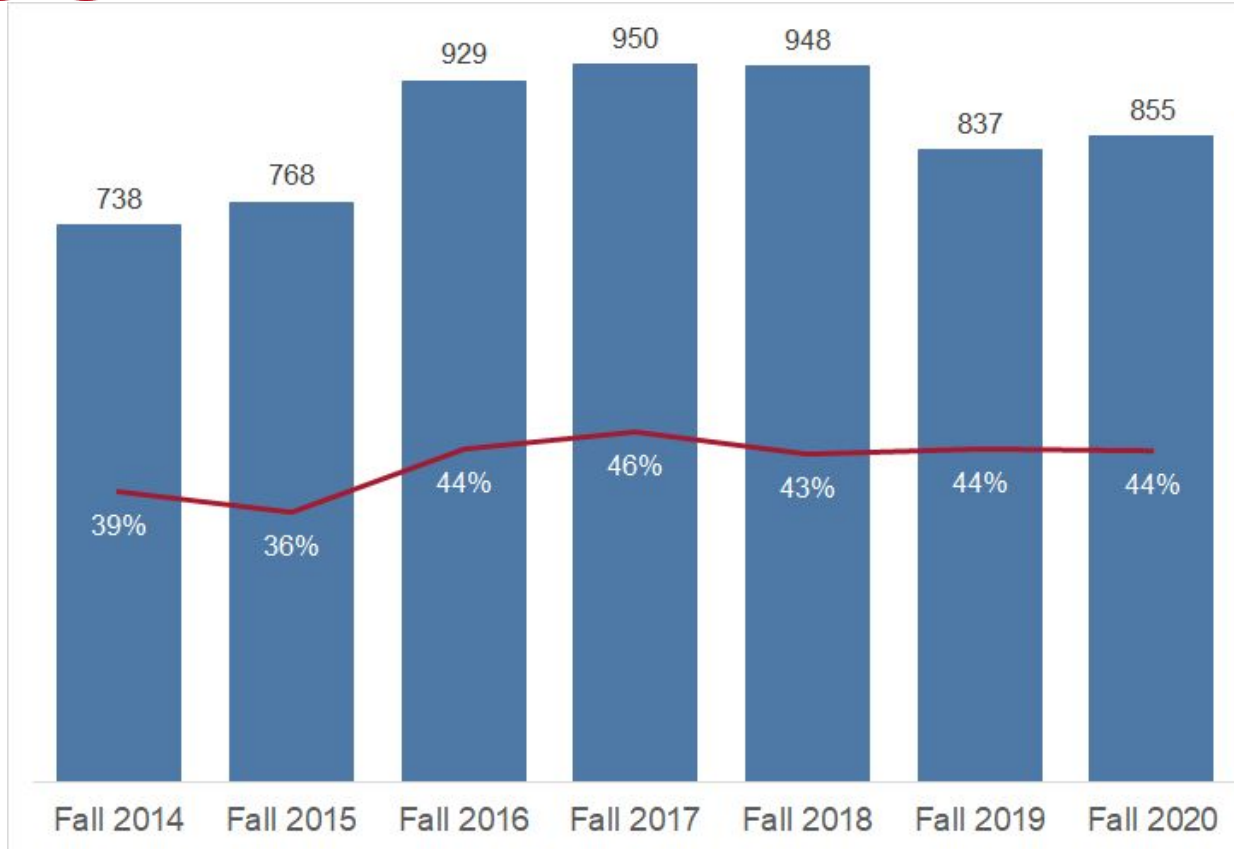
- Degrees Awarded
- Transfer to 4-Year

Access

High School Capture Rate
Annual Headcount
Comprehensive Education Plan



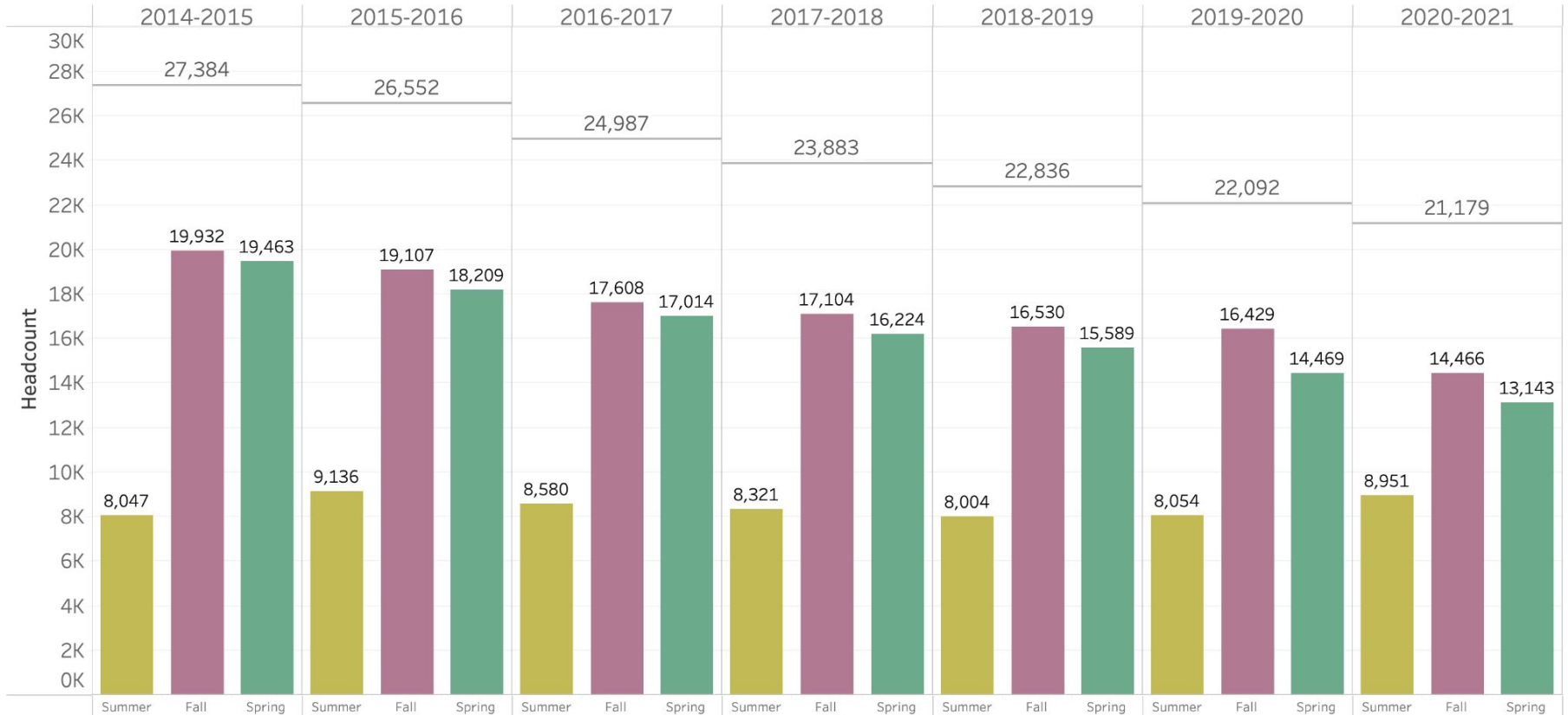
High School Capture Rate





Credit Headcount

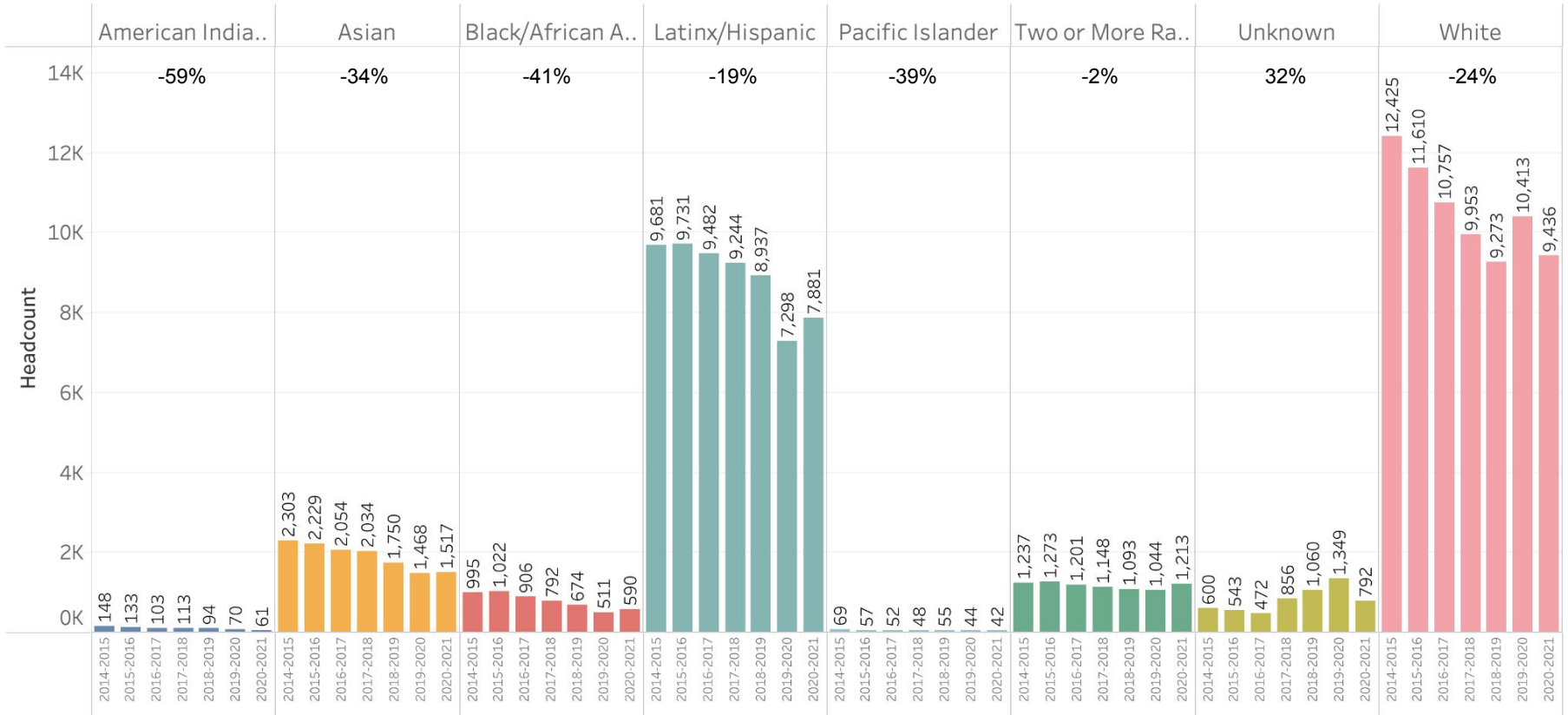
Percent change 2014-15 to 2020-21: **Overall -23%**





Headcount by Race/Ethnicity

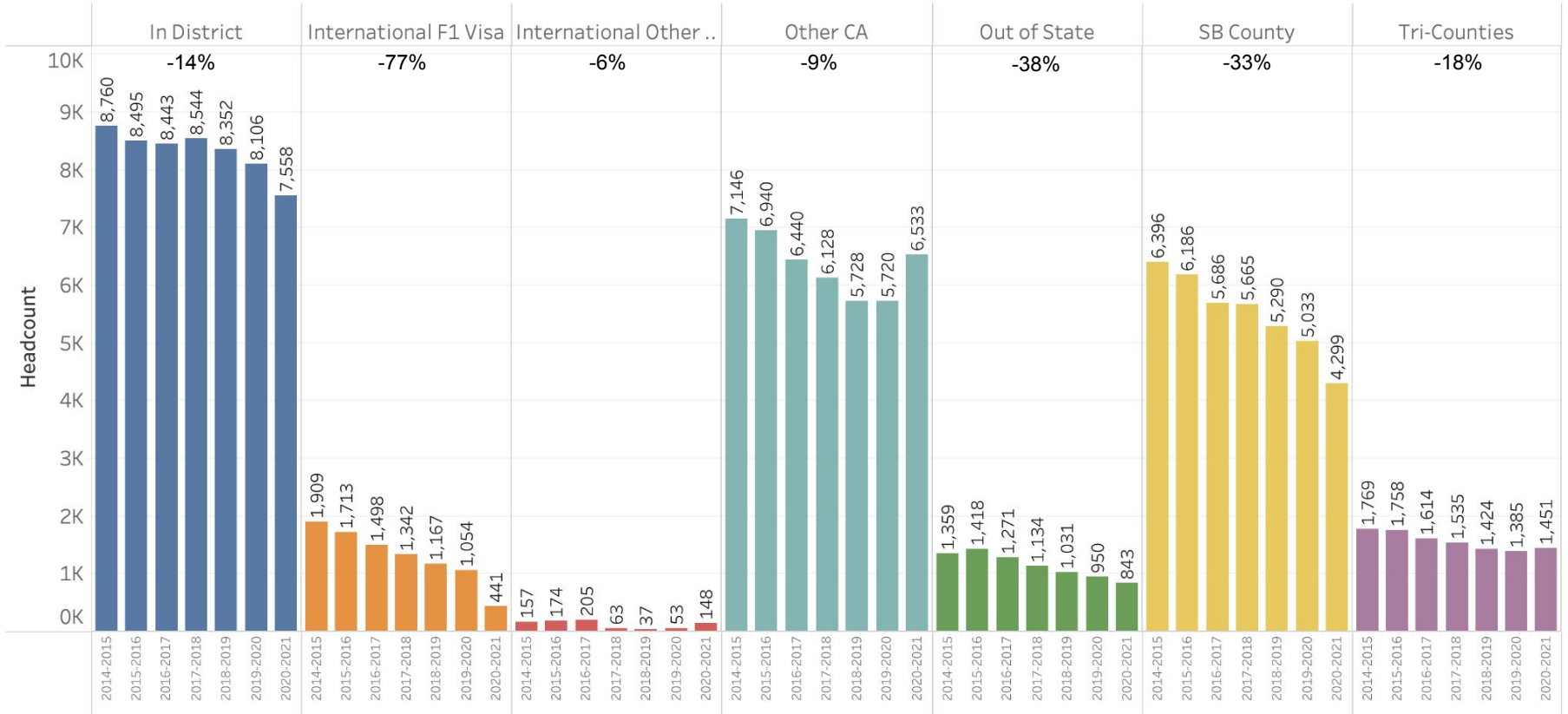
Percent change 2014-15 to 2020-21: Overall -23%





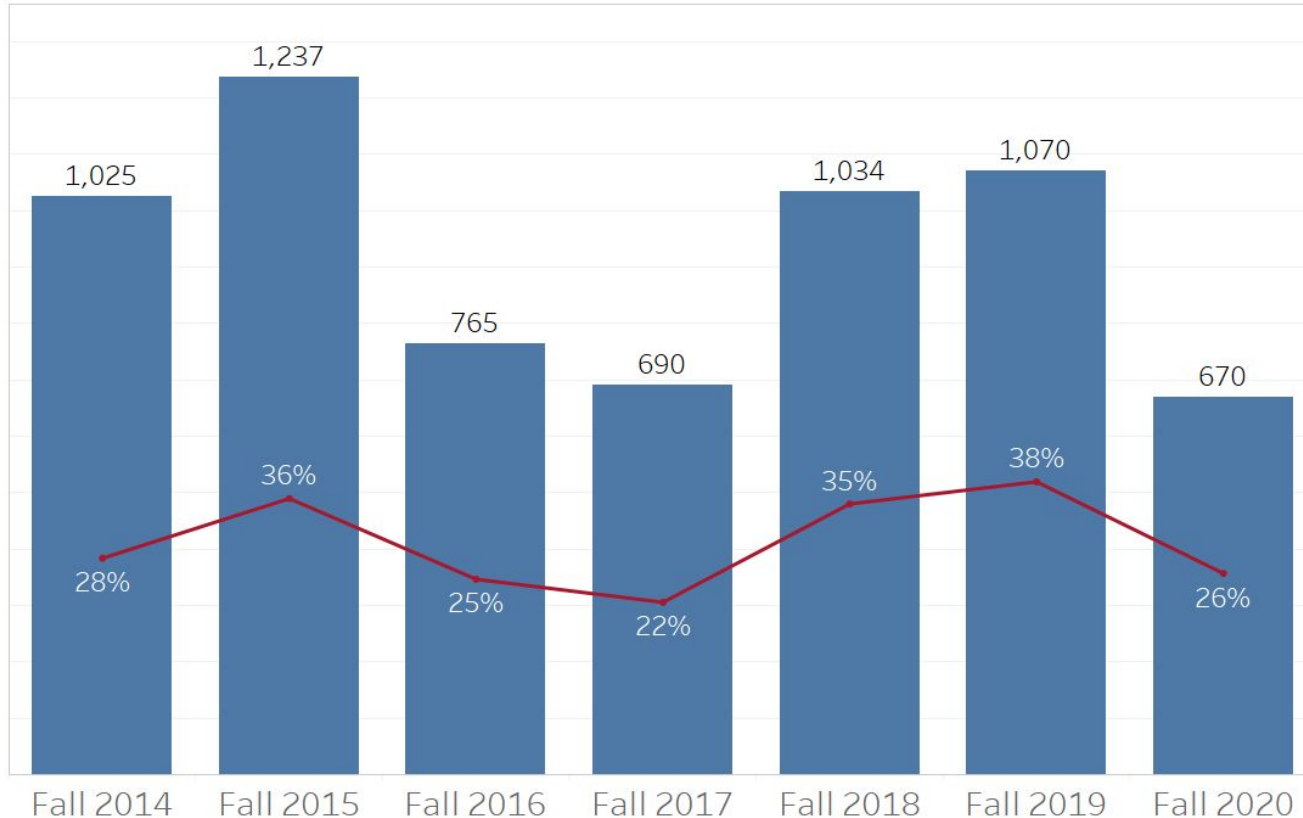
Headcount by Residency

Percent change 2014-15 to 2020-21: Overall -23%



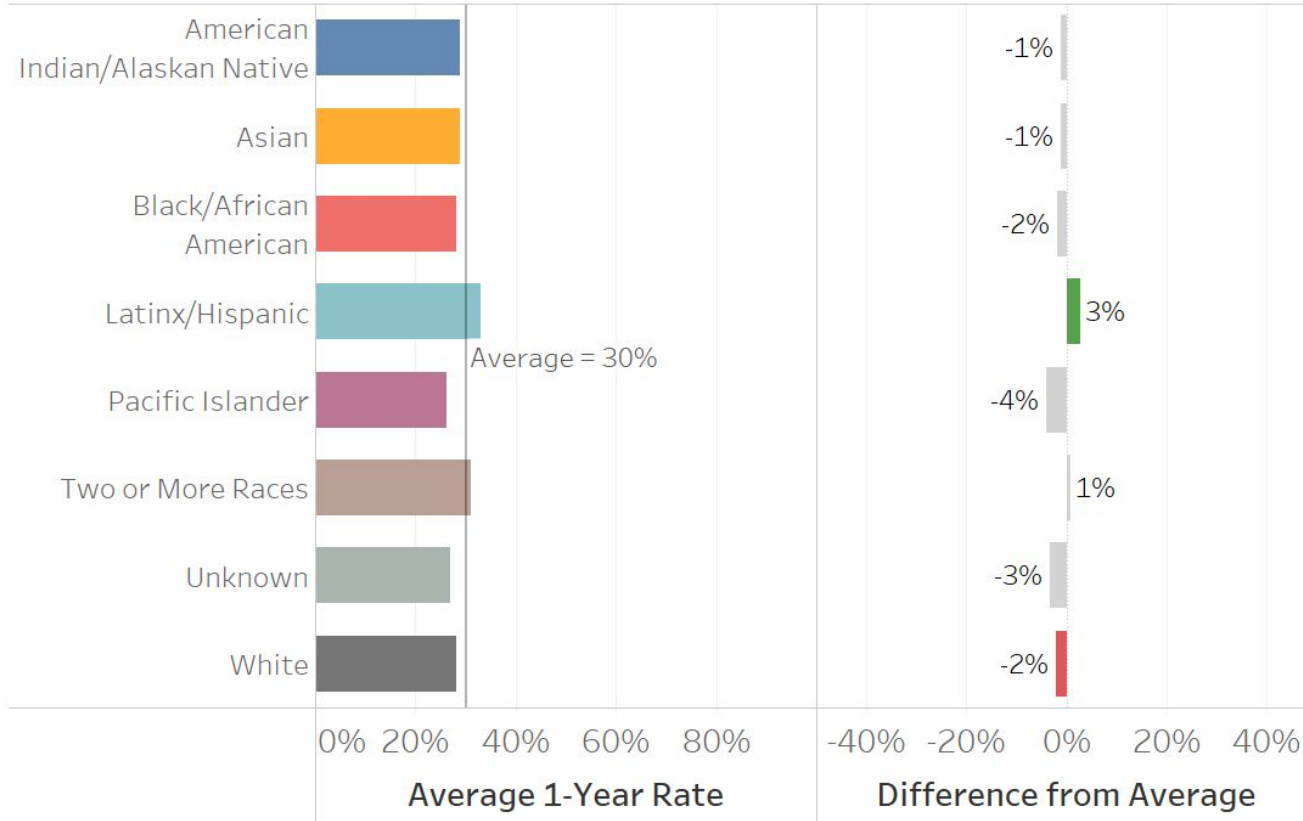


Comprehensive Education Plan Completed Within First Year



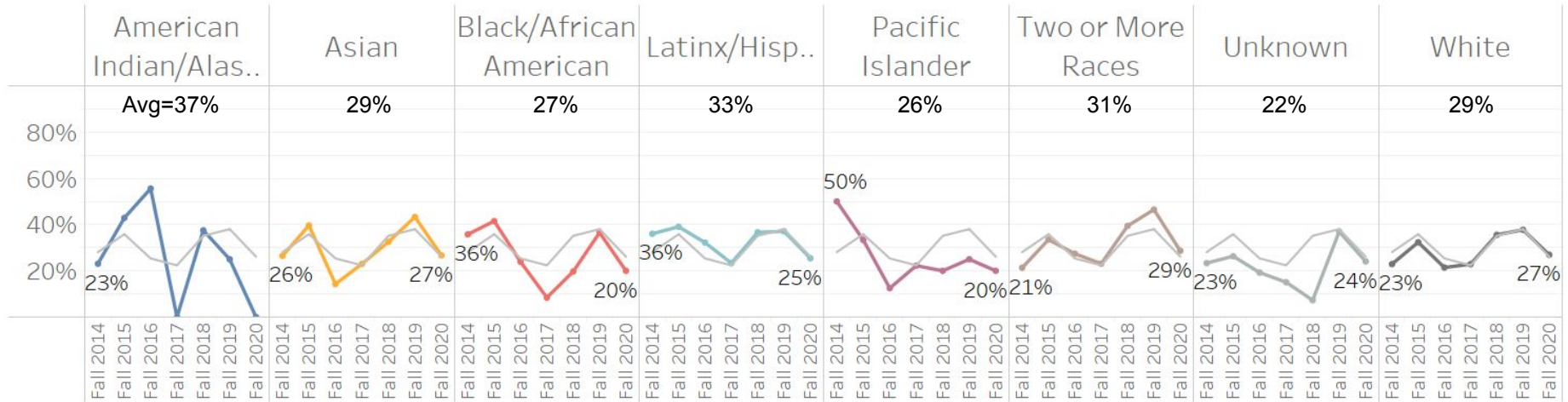


Comprehensive Education Plan Completed Within First Year, Disproportionate Impact





Comprehensive Education Plan Completed Within First Year, Disaggregation by Ethnicity



Progress

9+ CTE Units in an Academic Year

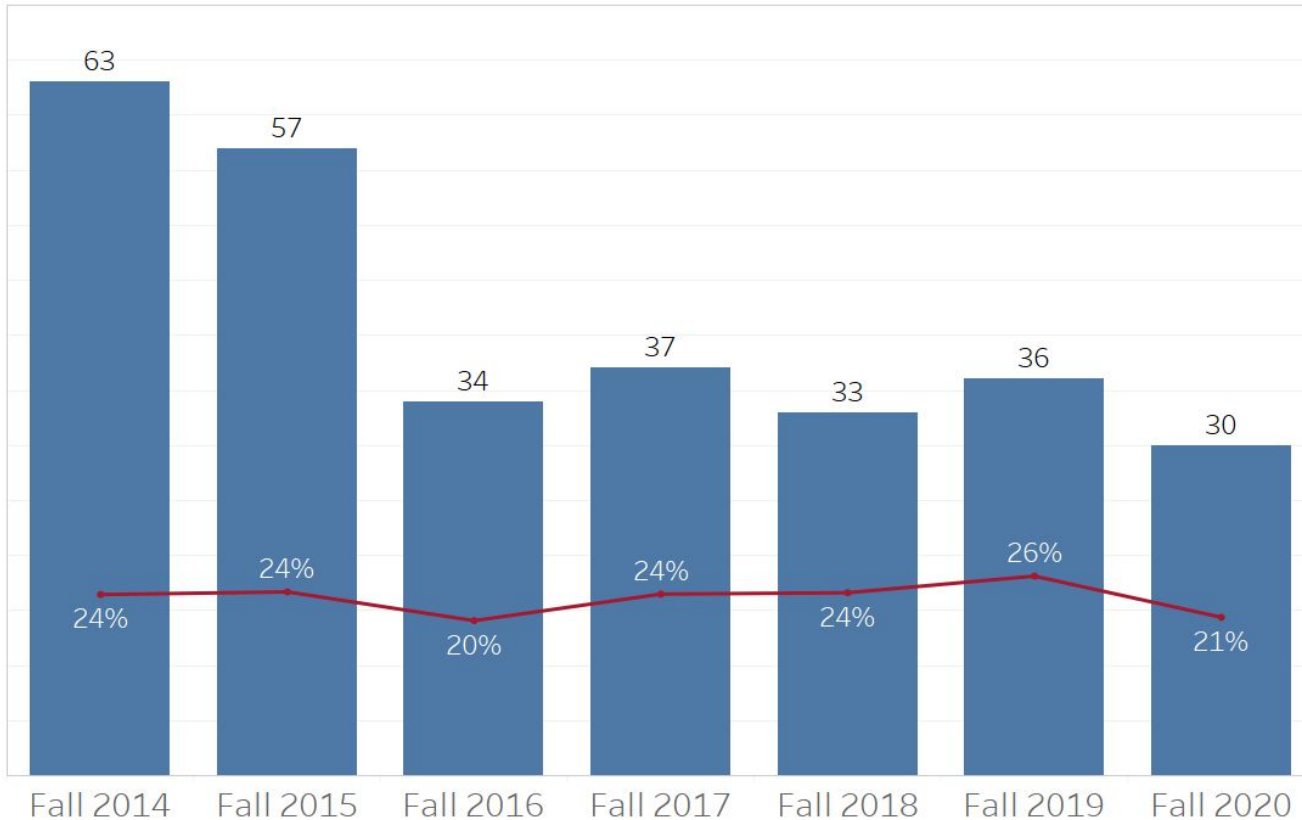
Course Success

Completion of transfer-level math and English

First Fall to Fall Retention

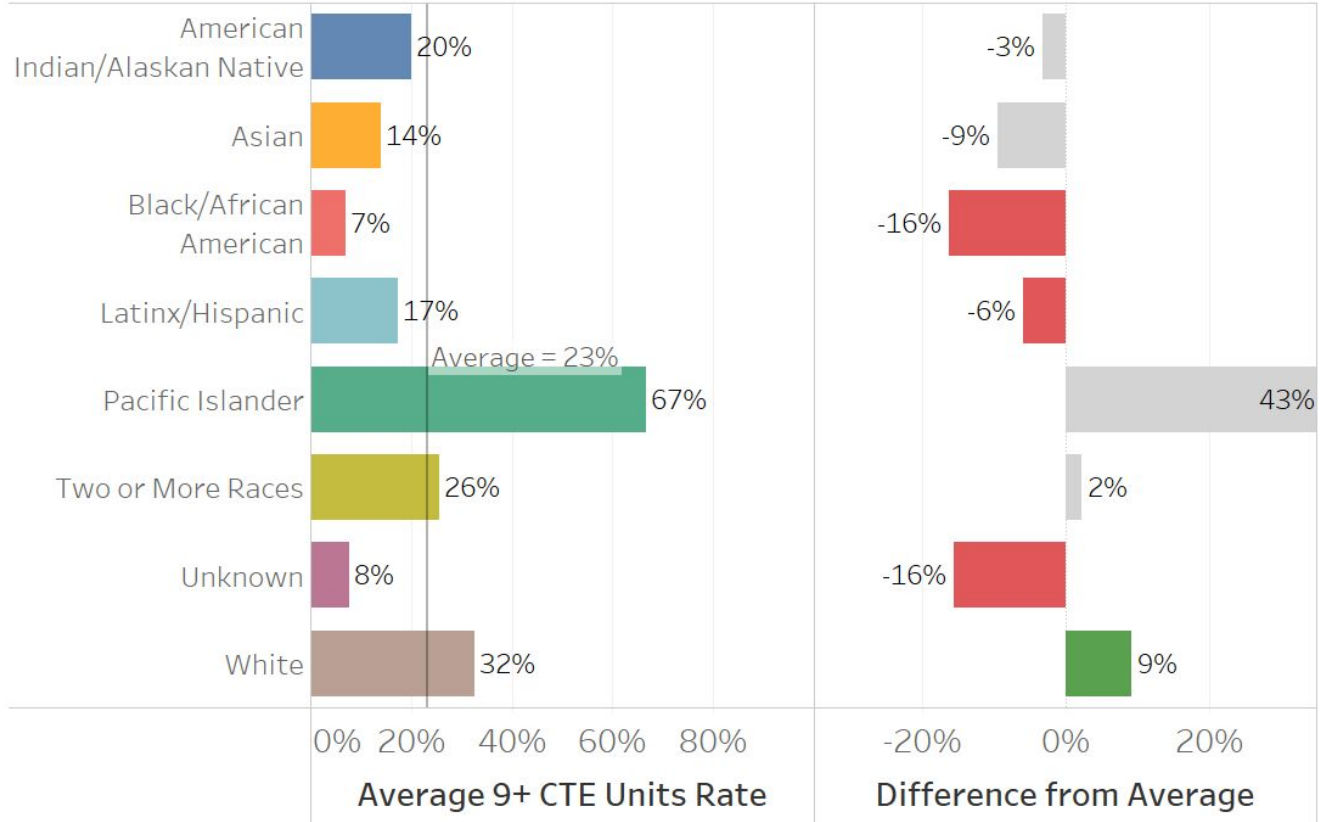


Completion of 9+ CTE Units in First Year



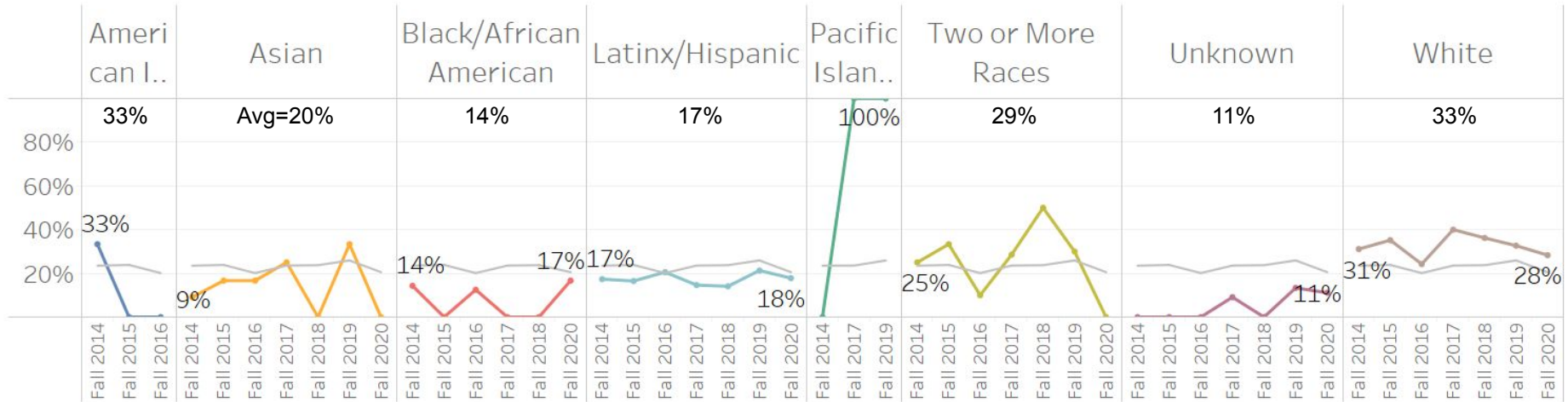


Completion of 9+ CTE Units in First Year, Disproportionate Impact



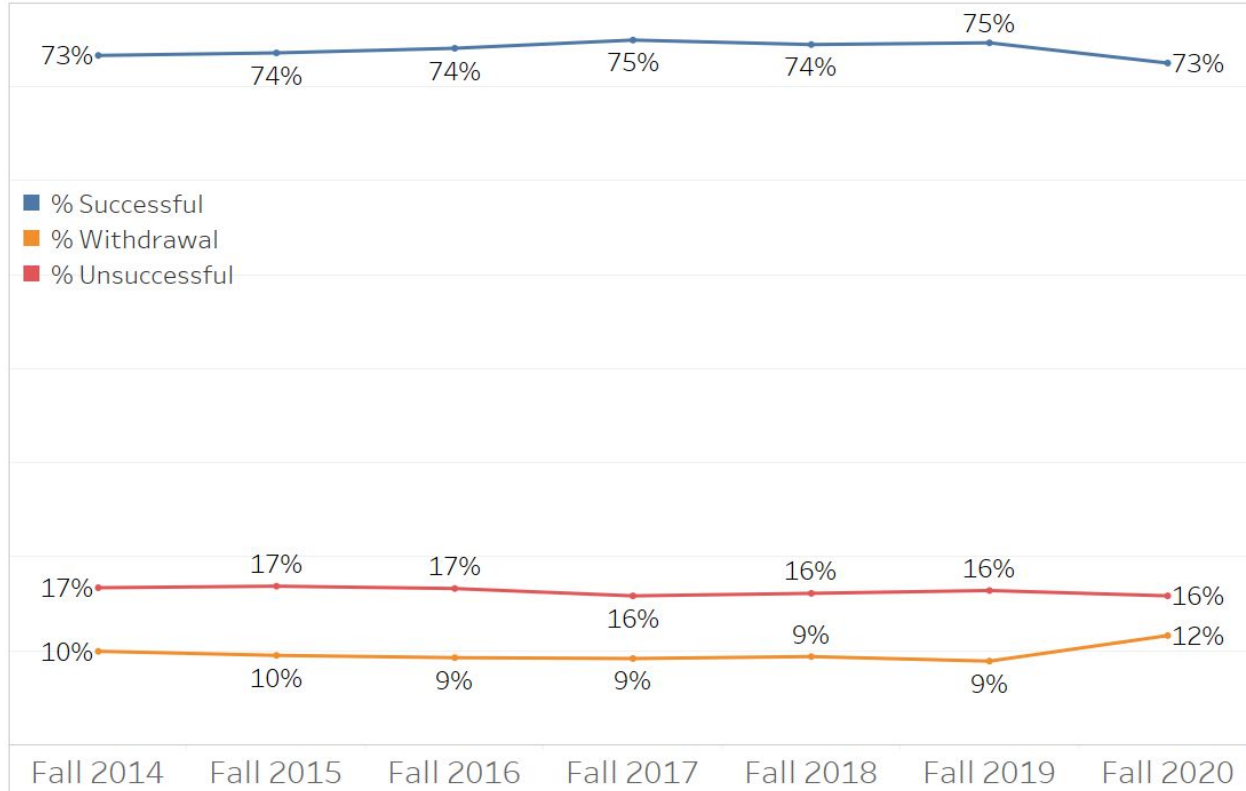


Completion of 9+ CTE Units in First Year, Disaggregation by Ethnicity



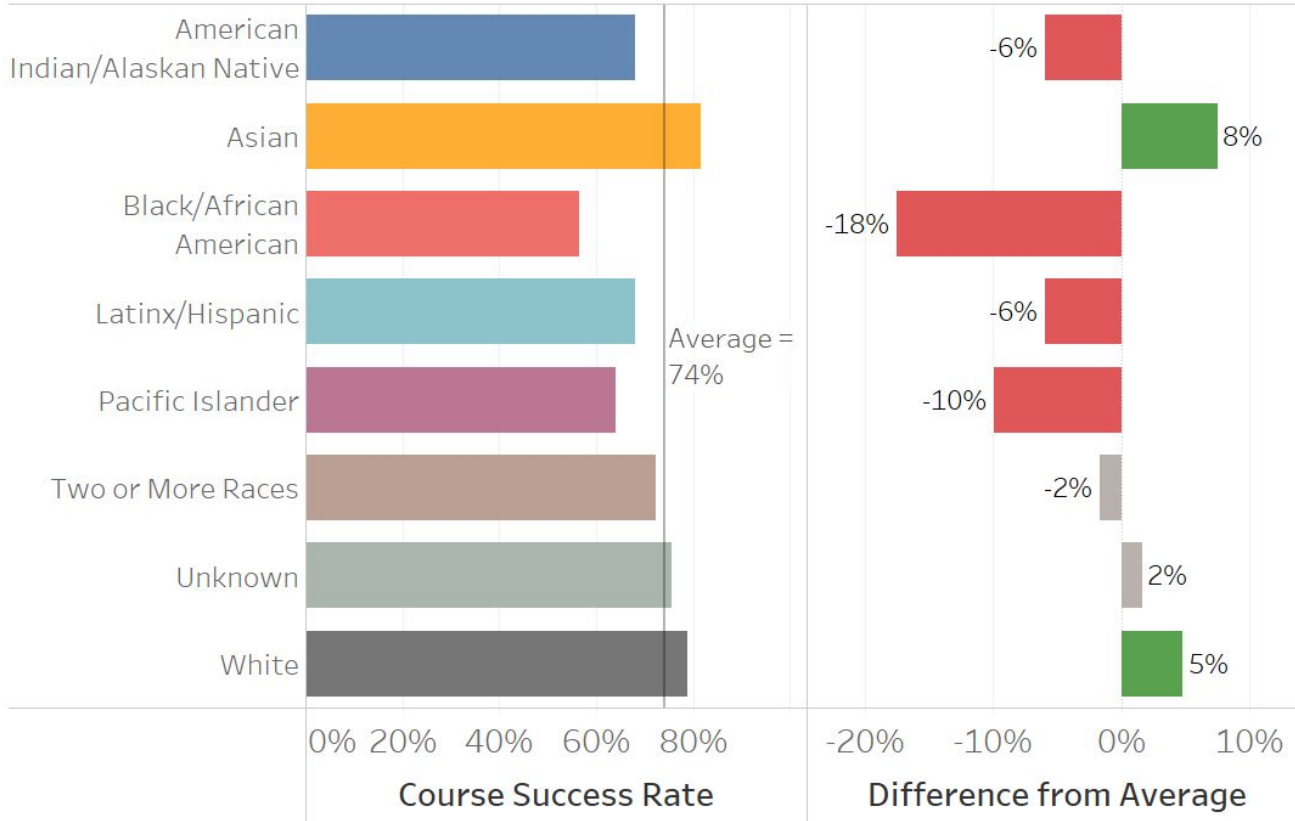


Course Success, Overall



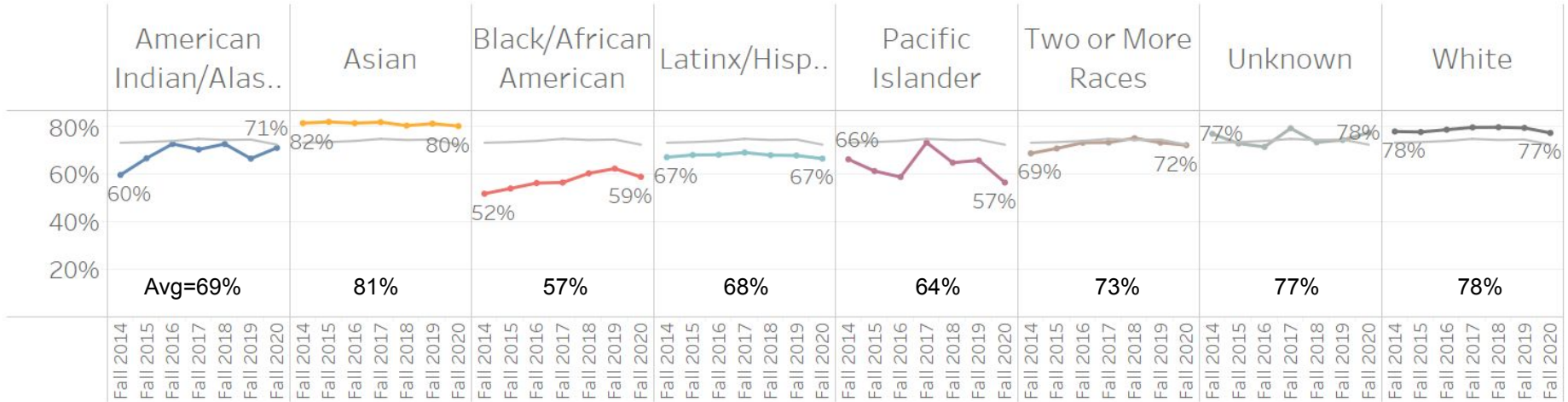


Course Success, Disproportionate Impact





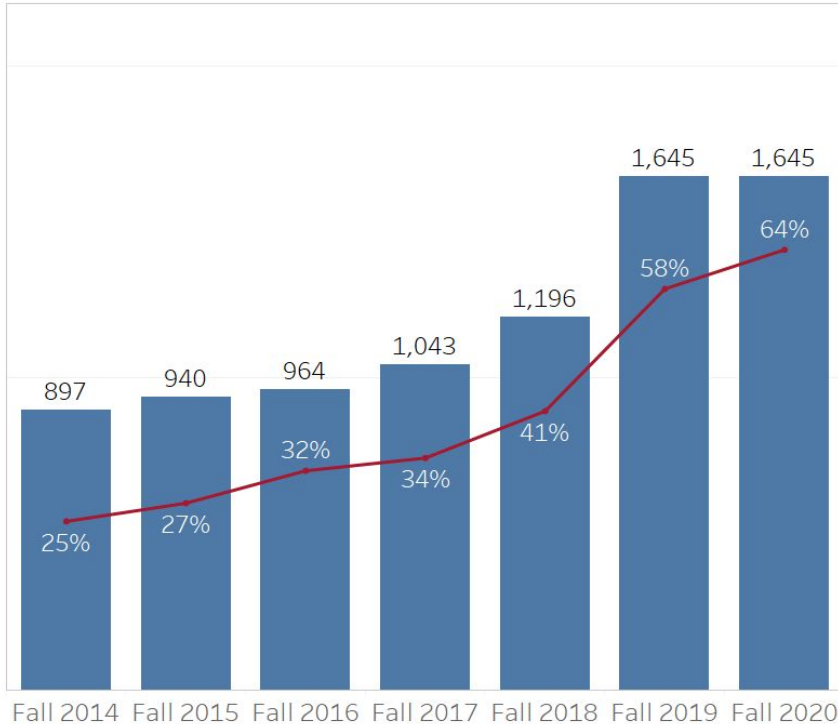
Course Success, Disaggregation by Ethnicity



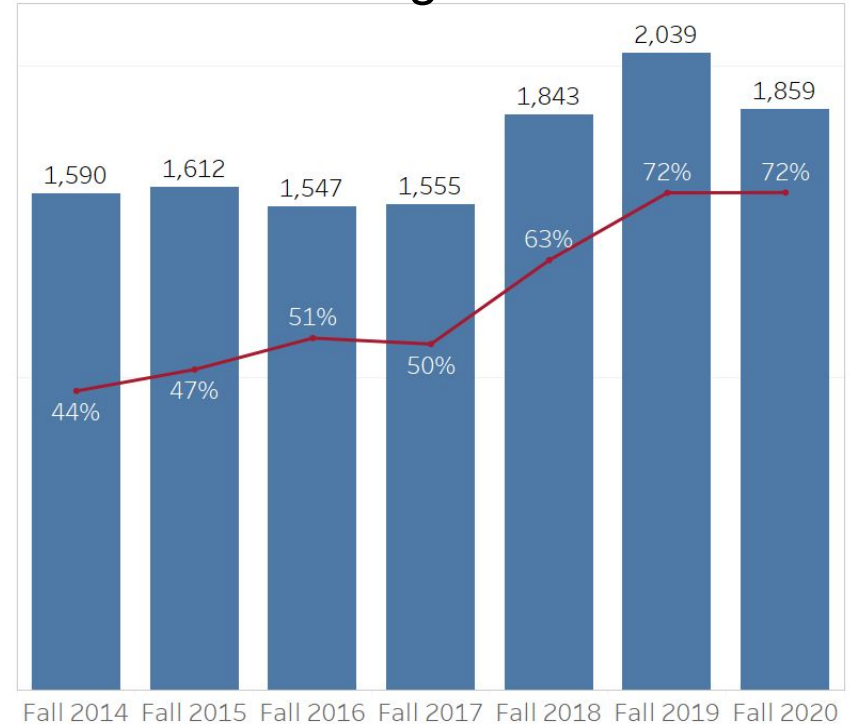


First Year Completion of Transfer-Level Math and English

Math

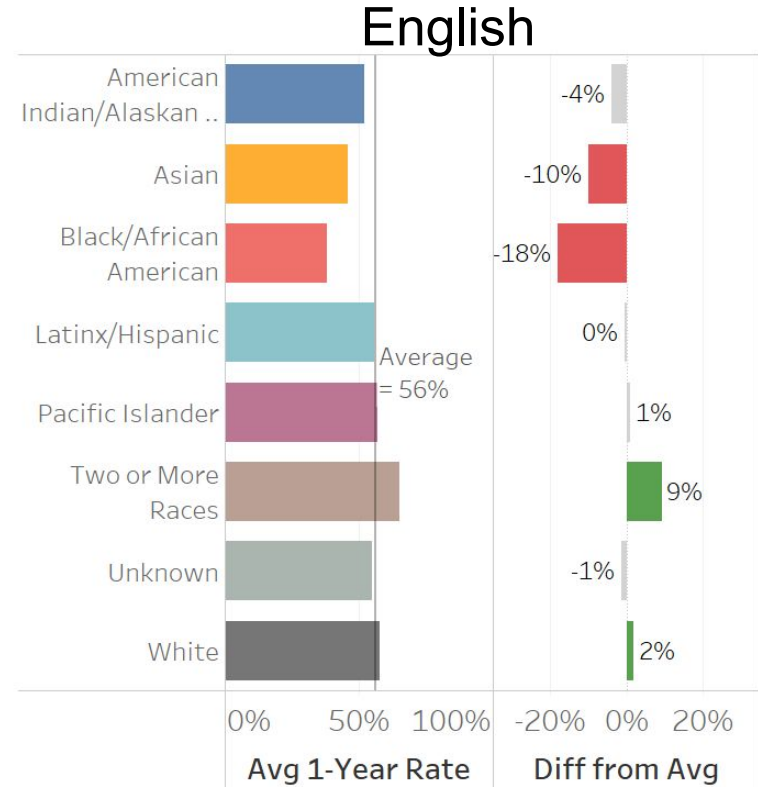
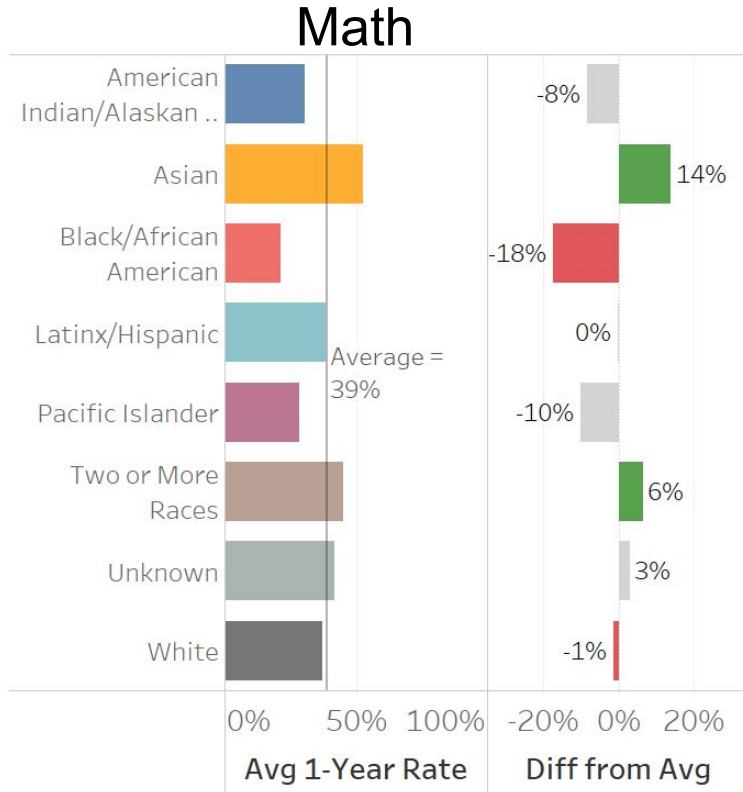


English





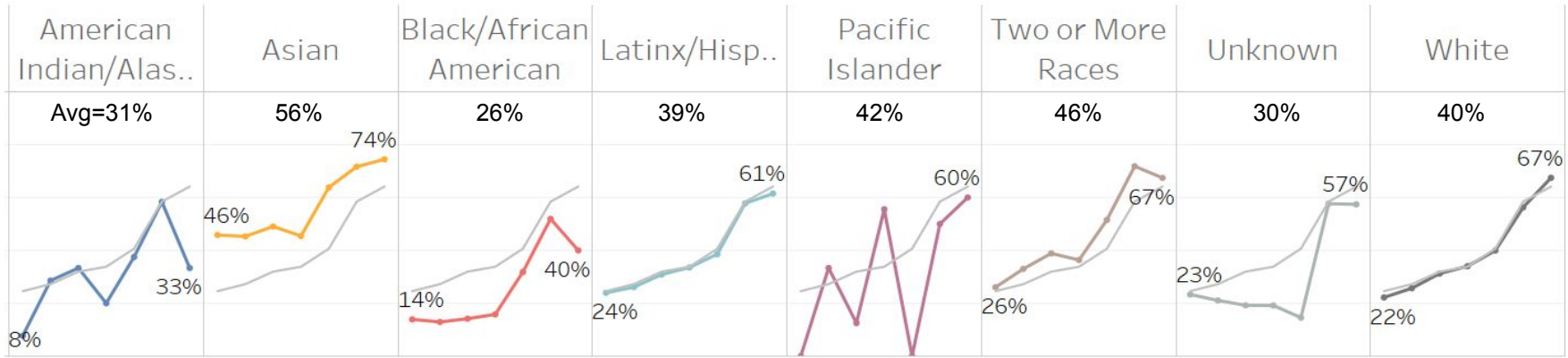
First Year Completion of Transfer-Level Math and English, Disproportionate Impact



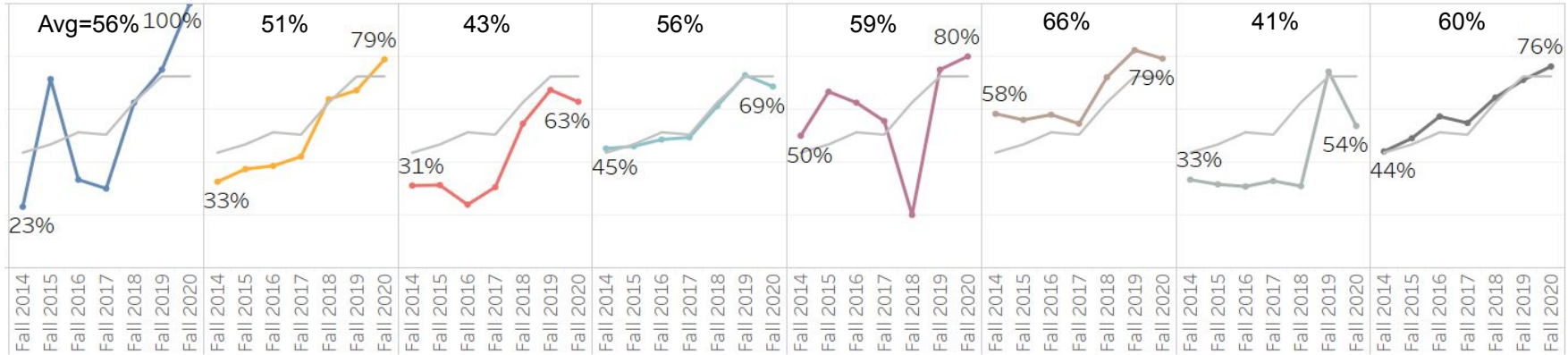


First Year Completion of Transfer-Level Math and English, Disaggregation by Ethnicity

Math

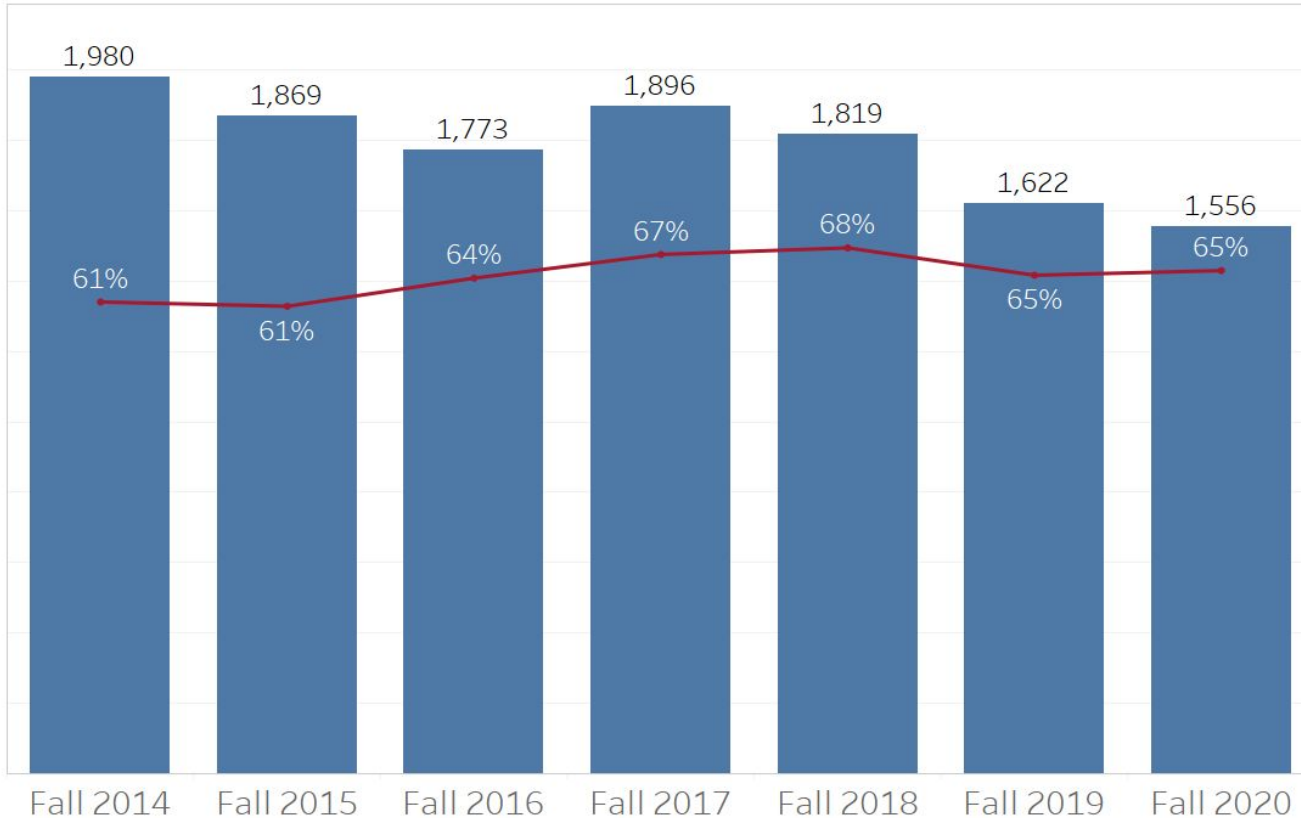


English



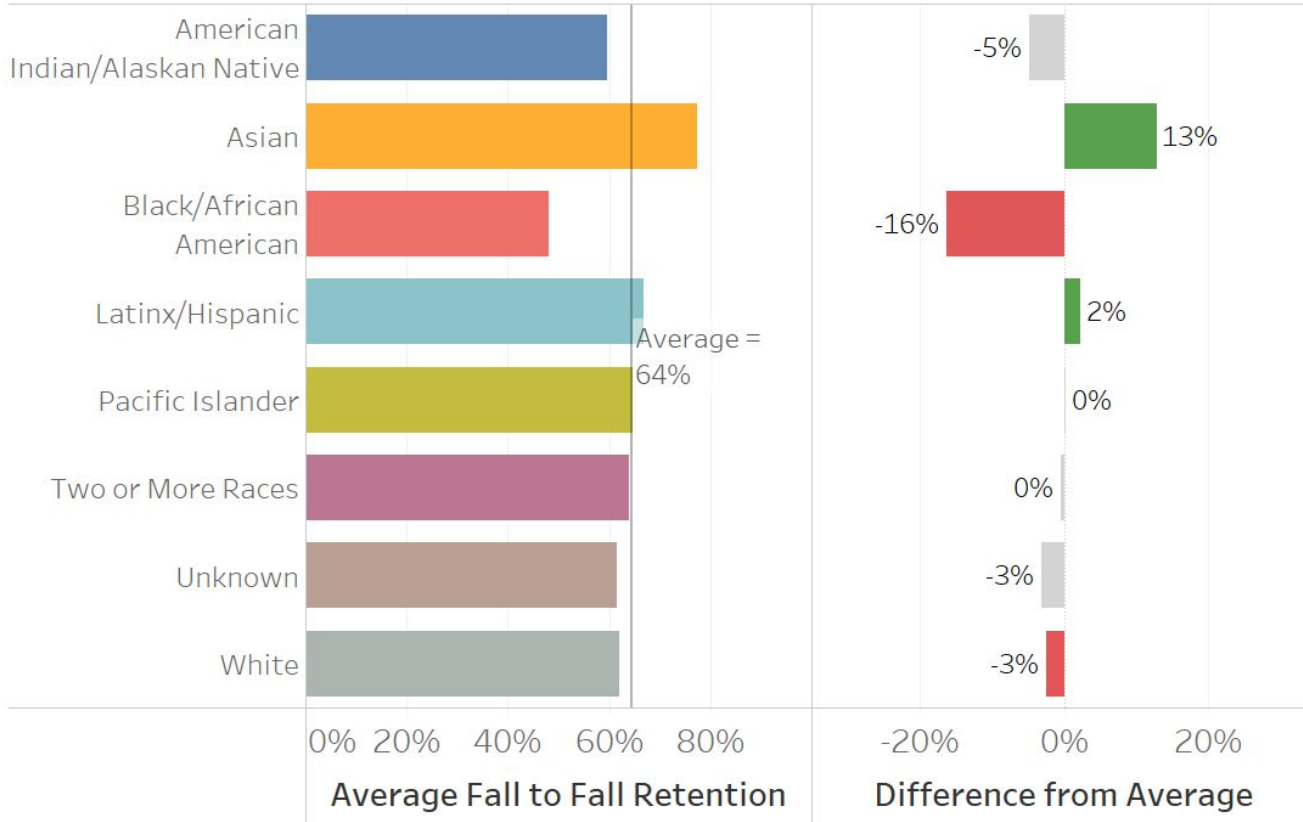


First Fall to Second Fall Retention



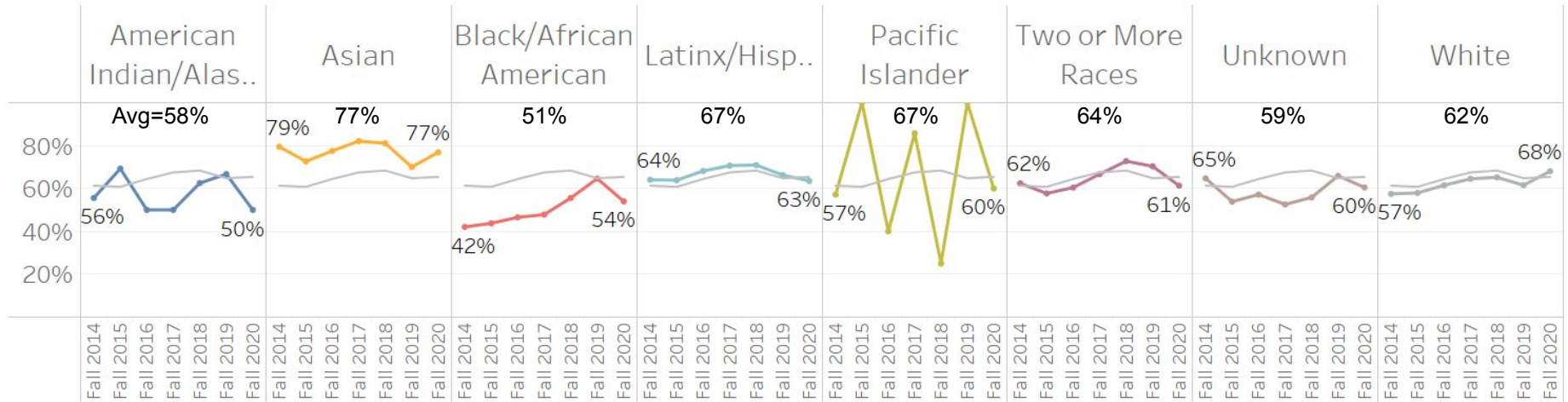


First Fall to Second Fall Retention, Disproportionate Impact





First Fall to Fall Retention, Disaggregation by Ethnicity



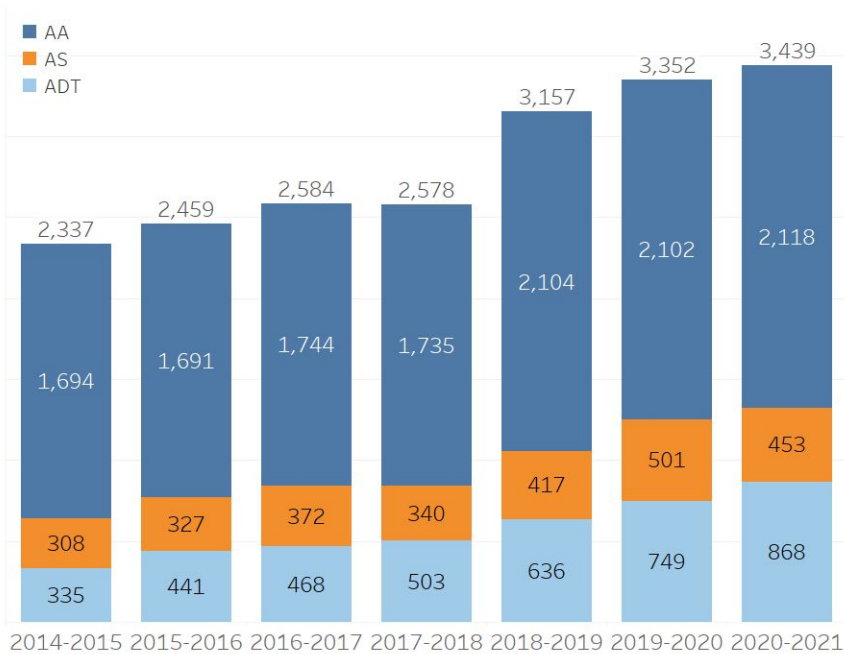
Completion

Degrees Awarded
Transfer to 4-Year

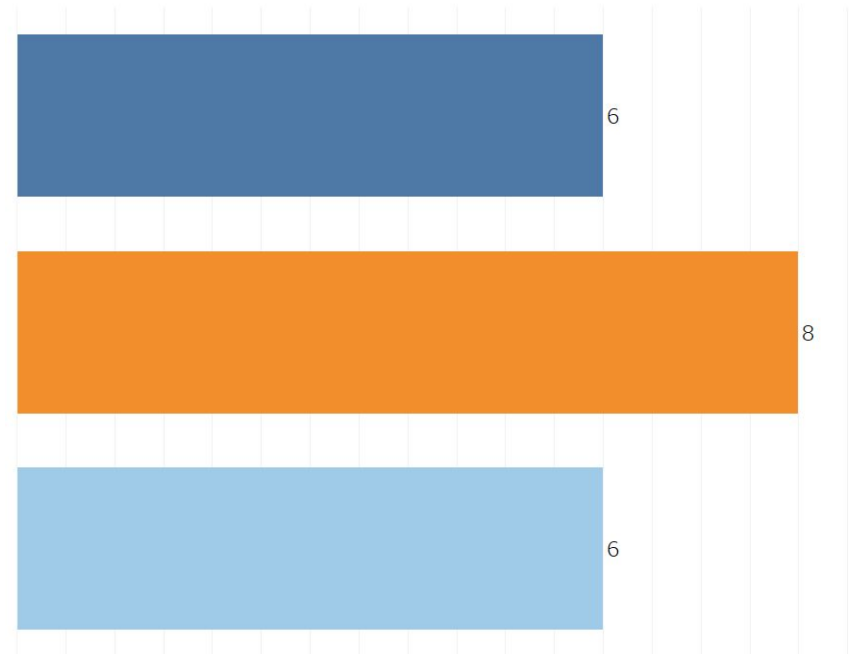


Degrees Awarded Count and Median Terms to Degree

Count of Associate Degrees Awarded

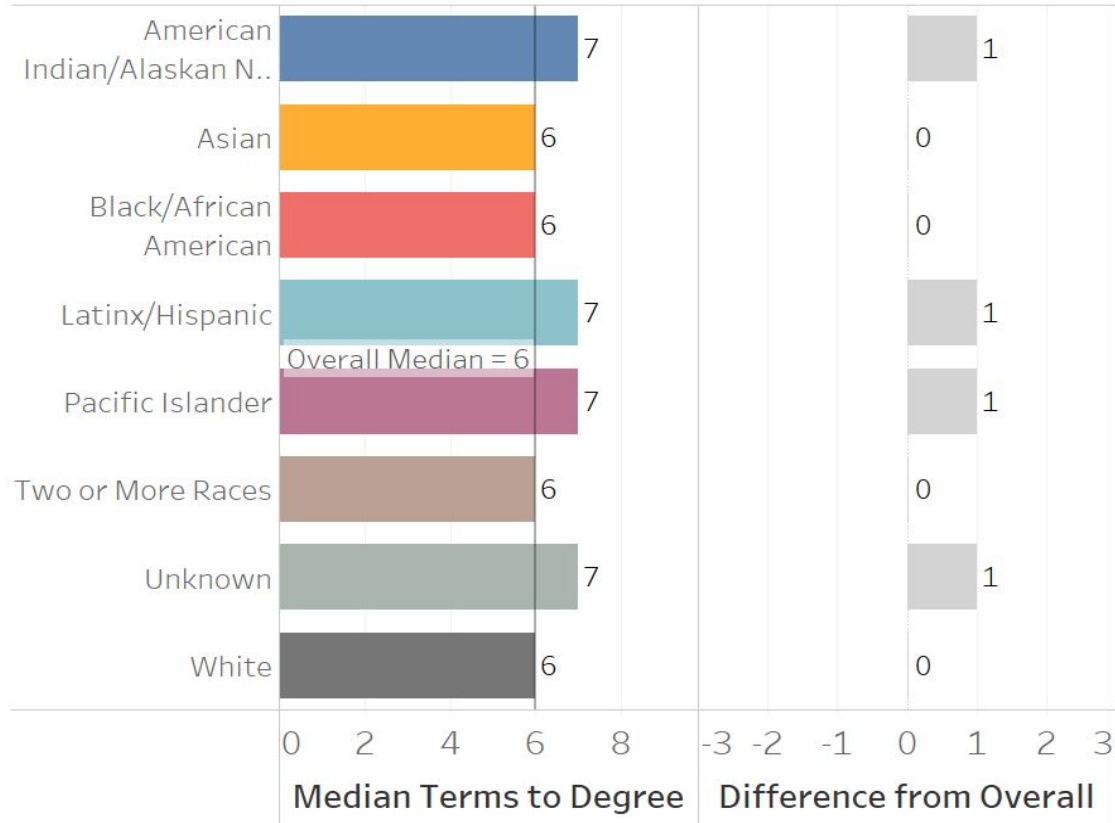


Median Terms to Award



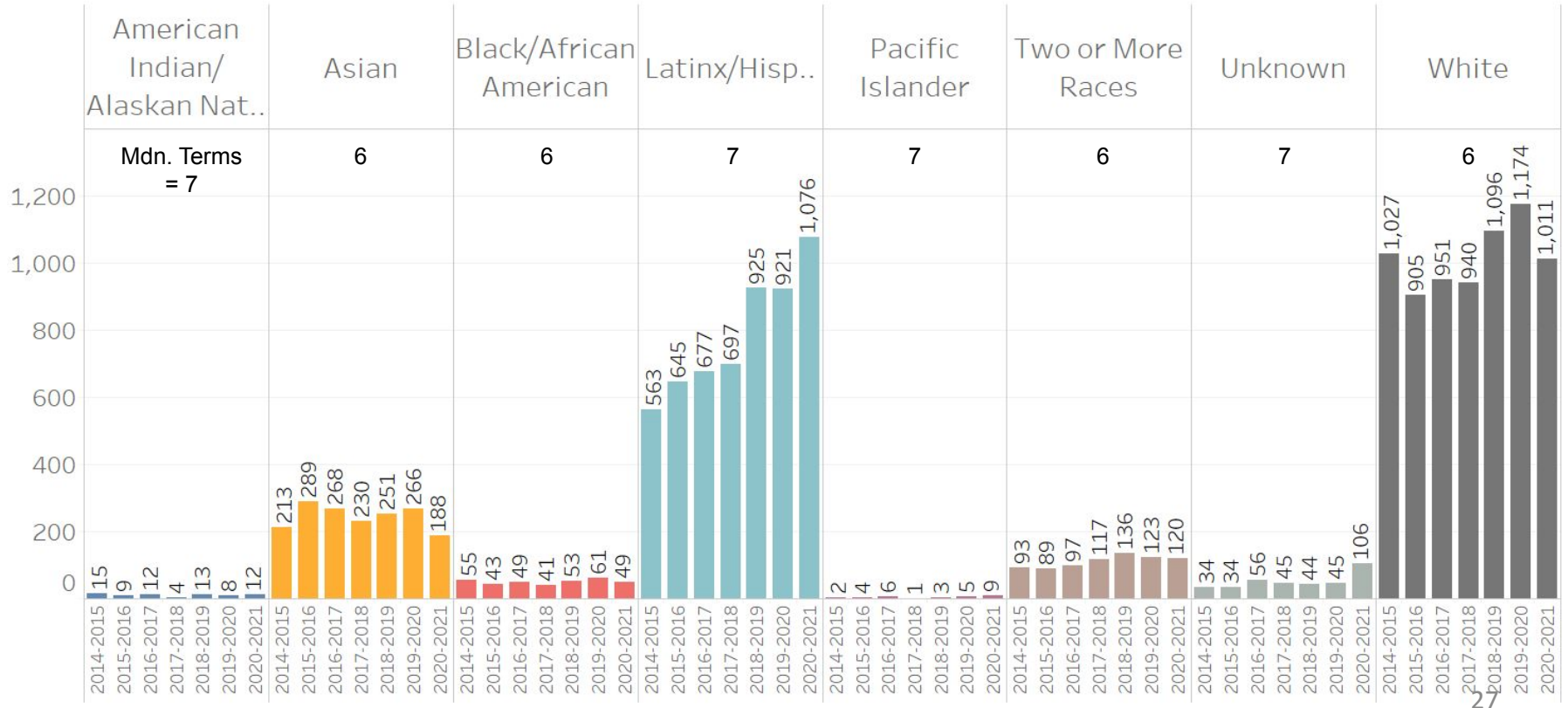


Terms to AA and AS Degree, Disproportionate Impact



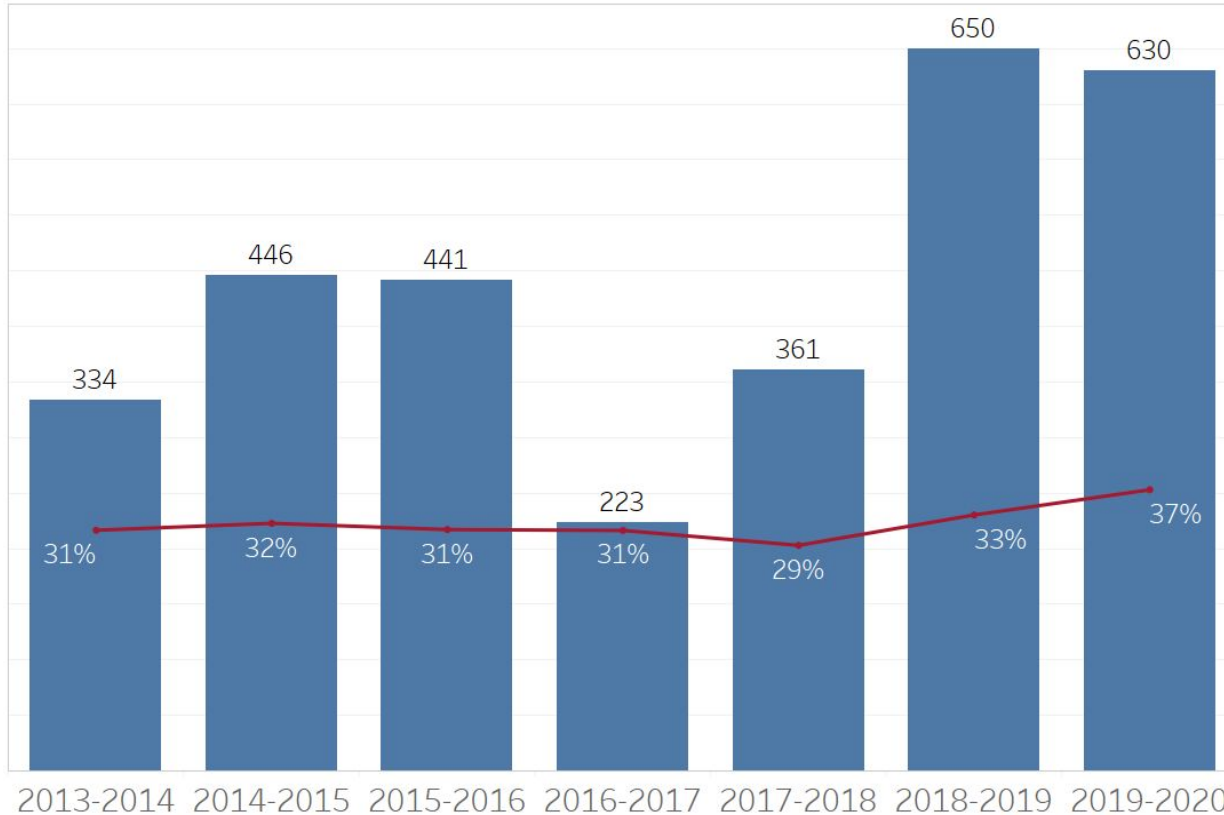


AA and AS Degrees Count, Disaggregation by Ethnicity: Overall Mdn Terms to Degree = 6





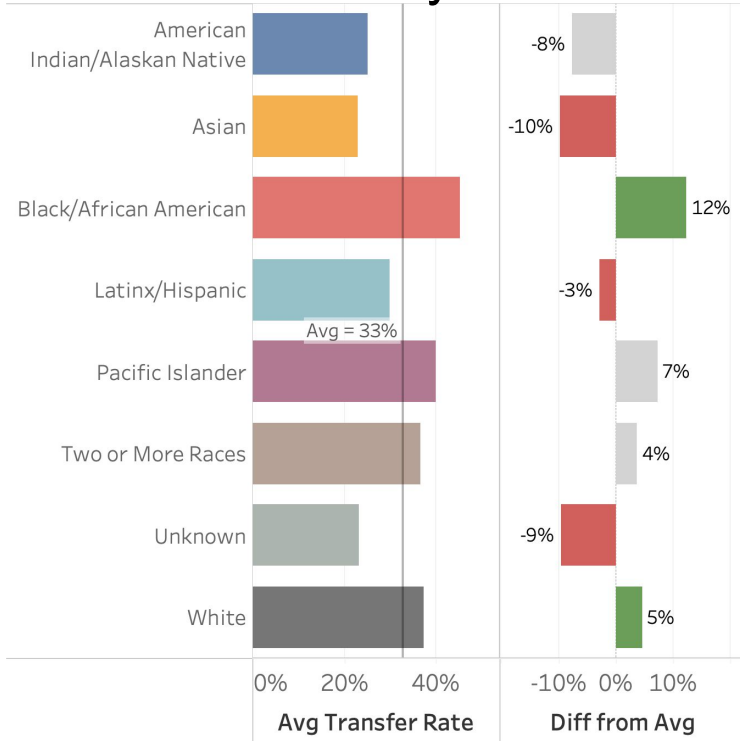
Transfer to a 4-year within 1 year of transfer ready



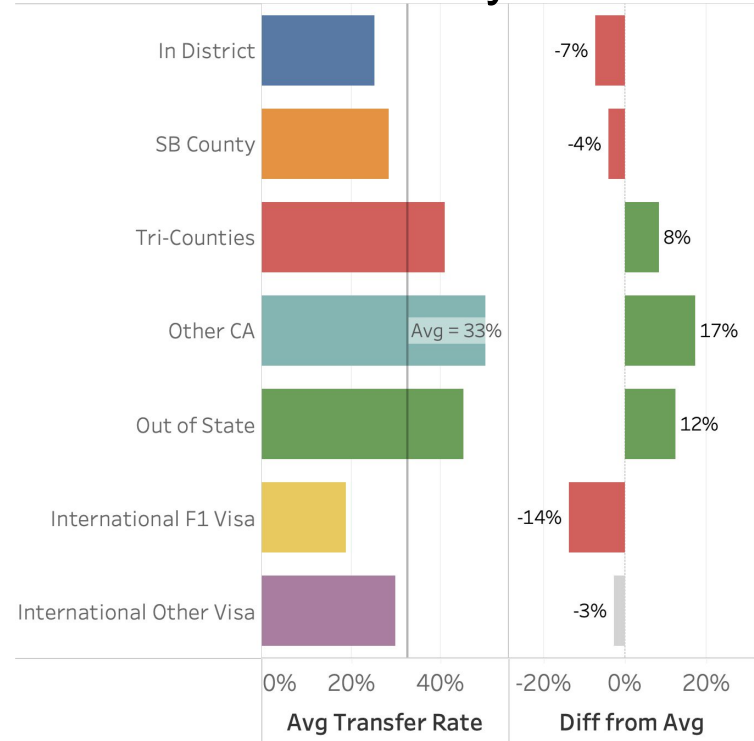


Transfer to a 4-year within 1 year of transfer ready, Disproportionate Impact

Ethnicity

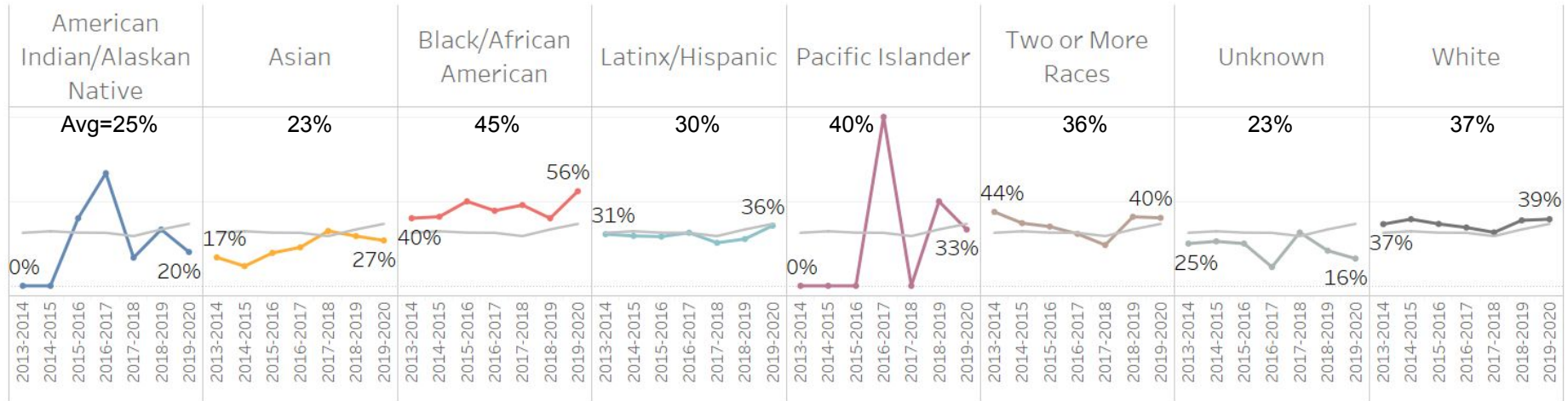


Residency



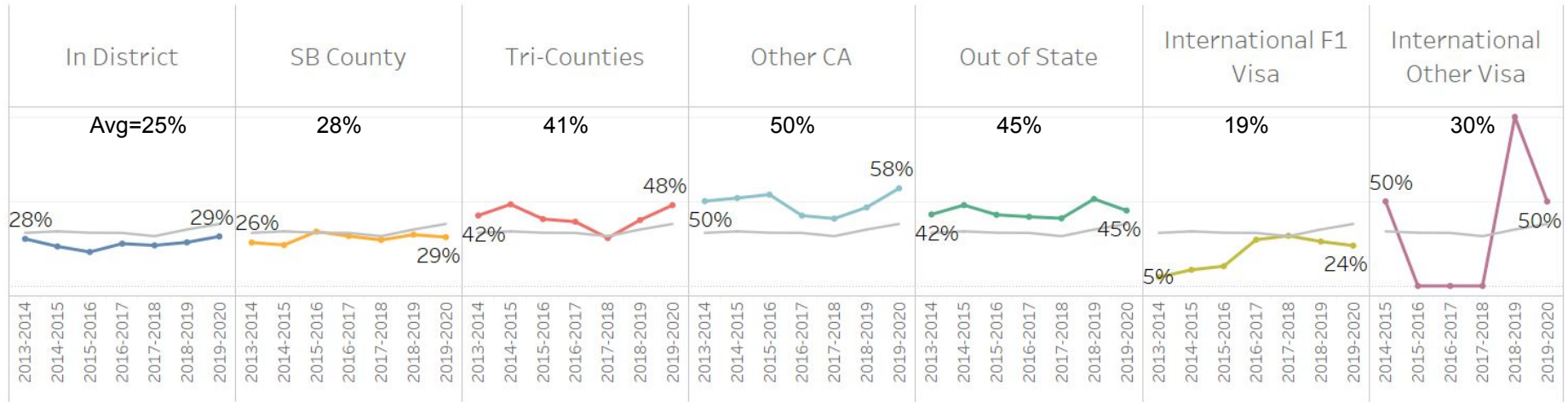


Transfer to a 4-year within 1 year of transfer ready, Disaggregation by Ethnicity





Transfer to a 4-year within 1 year of transfer ready, Disaggregation by Residency





Discussion

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Thank you for your Time and Attention

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